

**JIMS Engineering Management Technical Campus**  
(Affiliated to GGSIP University, Delhi & approved by the Bar Council of India)  
Plot No. 48/4, Knowledge Park III, Greater Noida

**School of Law (BA LLB)**  
**Academic Year 2018-19**

**VISION**

To become widely acclaimed law school which disseminate knowledge and impart quality legal education for developing legal professionals having, ethical values, social compassion in-depth knowledge to face the legal and social challenges.

**MISSION**

- M1. To be a reputed centre for legal education.
- M2. To provide high quality legal and management education equipping the students with integrity, professionalism and aptitude for holistic development.
- M3. To be the first choice for prospective students, faculty and employees.
- M4. To train the students to become socially committed legal professionals to handle upcoming legal issues & challenges conscientiously

**PROGRAM SPECIFIC OUTCOMES (PSOs)**

- PSO-1:** To prepare the professionals for career as lawyers, in non litigation field, judiciary, law officers by exposing them to the concepts, application of legal education & research.
- PSO-2:** To lead a successful career in corporate, litigation, judiciary etc by developing awareness among them in various legal dimensions to solve legal problems.
- PSO-3:** To develop ethically responsible law professional who can impart justice to the society.
- PSO-4:** To boost the advocacy skills among students and eventually convert them in to employment generators rather than employment seekers.
- PSO-5:** To create value through conscientious legal teaching and research in a socially responsible and ethical context.

## MAPPING OF MISSION STATEMENTS TO PSOs

MISSION STATEMENTS	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
M1	3	3	3	2	3
M2	3	3	3	2	2
M3	3	3	2	3	3
M4	3	2	2	3	3

## PROGRAM OUTCOMES (POs)/GRADUATE ATTRIBUTES

S. No.	Graduate Attributes	Program Outcomes (POs)
PO1	<b>Legal Knowledge</b>	Introduce students to the recognized substantive areas of law, so that they are exposed to and have knowledge of fundamental legal concepts and processes within our Indian legal system, as well as an appropriate basis for skill development.
PO2	<b>Critical Thinking and problem solving</b>	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. To enable students to understand and critically examine the problems with practical approach in order to organize, deliver and critique effective arguments and rebuttals.
PO 3	<b>Research Skills</b>	Develop skill and expertise in research using modern tools and creating, selecting, and applying appropriate techniques, resources in dealing with diverse legal issues. Apply requisite research tools and techniques to solve legal problems.
PO4	<b>Collaborative and Multidisciplinary work</b>	Develop highest order of behavioral and interpersonal skills. Demonstrate initiative and lead by example. Practice effectively both as an individual and as a team member.

PO5	<b>Effective Communication</b>	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO6	<b>Social Interaction</b>	Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO7	<b>Effective Citizenship</b>	Ensuring social viability of our actions through responsible behavior, demonstrate empathetic social, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
P8	<b>Ethics</b>	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. Utilize ethical communication when developing arguments while simultaneously taking into consideration diverse audiences.
P9	<b>Environment and Sustainability</b>	Understand the issues of environmental contexts and sustainable development.
P10	<b>Self-directed and Life-long Learning</b>	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

## First Year

### First Semester

<i>Paper Code</i>	<b>SUBJECTS</b>	<b>L</b>	<b>PSDA</b>	<b>Credit</b>
LLB 101	Legal Method	4	3	5
LLB 103	Law of Contract I	4	3	5
LLB 105	Legal English and Communication skills	4	3	5
LLB 107	History I	4	3	5
LLB 109	Sociology I	4	3	5

## LEGAL METHOD (LLB 101)

After course completion students will be able to:	
CO1	Recognize substantive areas of law, so that they are exposed to and have knowledge of fundamental legal concepts and processes within our Indian legal system, as well as an appropriate basis for skill development.
CO2	Understand diverse range of legal skills so that they are aware of the broad range of the advocate's function within society, and can embark upon the process of learning, analyzing, using and refining these skills.
CO3	Understand the importance of legal system and the institutional setting in which law is developed, applied and amended and Critically compare different ways of resolving legal disputes and to provide students with the knowledge necessary to choose the most appropriate process to settle the dispute. Identify professional responsibility under different dimensions of law and its practice
CO4	Mark appreciation of the social, economic, historical, political and philosophical environment in which our legal system has developed and currently operates. Make students aware of the fact that law is based on different value systems that are often in competition with one another and that balancing them can be difficult. Expose students to the idea that law is only one part of a system of knowledge and to offer them opportunities for developing skills working with people and material from other disciplines.

## MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	3	2	3	2	3	2	3	1
CO-2	3	3	3	2	3	2	3	2	3	3
CO-3	3	3	3	2	2	2	2	3	3	3
CO-4	3	3	3	3	3	3	3	3	3	2

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

## LAW OF CONTRACT I (LLB 103)

After course completion students will be able to:	
CO1	<b>Define and demonstrate (Remember &amp; understand)</b> the basic concepts, Contract and its essentials. Understand the Advantages of offer and acceptance.
CO2	<b>Classify (understanding)</b> or <b>analyze</b> the persons who are competent to contract to understand the minors agreement with respect to India and England. Able to <b>evaluate</b> whether minor is bound to restore the benefits which he has received under a void agreement. <b>Understand the concept of</b> consideration and its essentials.
CO3	Understand the <b>importance (Evaluating)</b> of Validity, Discharge and Performance of Contract. <b>Analyze</b> the Role of consent for making a contract valid. Compare ( <b>analyze</b> ) the doctrine of Frustration and impossibility of Performance. Identify ( <b>Evaluating</b> ) the sections relating to performance of Contract.
CO4	Understand ( <b>Evaluating</b> ) the concept of Breach of Contract with its measures and remedies. <b>Analyze</b> the ground of breach of Contract. Explain ( <b>Evaluating</b> ) the Quasi contract and remedies to the breach of Contract.

## MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	1	3	3
CO2	3	2	1	3	3	2	2
CO3	2	3	2	3	3	2	3
CO4	2	3	3	2	2	3	3

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

## LEGAL ENGLISH & COMMUNICATION SKILLS (LLB 105)

After course completion students will be able to:	
CO1	<b>Understand</b> the basic concept, nature and scope of general English such as reading comprehension, précis writing, abstract writing ,note taking. <b>Identify</b> new trends in legal communication.
CO2	Understanding the basic communication skills in legal field such as formal and informal communication, and the barriers to communication, legal maxims, legal counselling and interviewing.
CO3	Understand the legal communication and its various approaches like mootng. and reading and analysis of various judgements by eminent jurists.
CO4	Understand the literature and legal issues by various plays like justice, arms and man, final solutions, Draupadi, the trial of bhagat singh and biography of Nelson Mandela and Martin Luther.

### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO-1</b>	3	2	3	2	3	2	3	2	3	1
<b>CO-2</b>	3	3	3	3	3	2	3	2	3	3
<b>CO-3</b>	3	3	3	2	2	2	3	3	3	3
<b>CO-4</b>	3	3	3	3	3	3	3	3	3	1

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

## **History I (LLB 107)**

<b>After course completion students will be able to:</b>	
CO1	<b>Understand and learn</b> the definition of history, relevance of history to law & inter disciplinary approach, understanding both historiography and historical methodology, and importance of regional histories.
CO2	<b>Understand &amp; analyze</b> the ancient times- socio, economic and political context in which legal system emerged and evolved with reference to Vedic age, Age of Maurya, & Gupta's.
CO3	<b>Understand &amp; analyze</b> the different kings and their courts of Medieval Times- Chola Empire, Delhi Sultanate, Vijay Nagar Empire, Mughal Empire & also <b>learn</b> about the nature of the state and administrative apparatus.
CO4	<b>Evaluating</b> nature of the state & administrative apparatus is required for proper understanding of legal system in ancient and Medieval India with reference to sources of law in ancient India, legal thinker- Manu & Yajnavalikya, and legal traditions in Medieval India- sources of law, features and different school of thought.

### **MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES**

<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO-1</b>	3	2	2	2	2	2	2	2	2	2
<b>CO-2</b>	3	2	2	2	2	2	2	2	2	2
<b>CO-3</b>	3	2	3	2	2	2	2	3	3	2
<b>CO-4</b>	3	2	2	3	3	3	3	3	3	2

**[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]**

## **Sociology I (LLB 109)**

<b>After course completion students will be able to:</b>	
CO1	<b>Understand</b> the concept and definition of Sociology and its growth with the changing Society. <b>Analyze</b> the relationship of Sociology with law and evaluate its practical aspects in the society. Comprehend law as a tool of Social Engineering in the light of various sociologists such as Durkheim, Weber, Pound, Bentham etc.
CO2	<b>Examine</b> the basic concepts of Social Groups, Tribes & Culture with relation to their various attributes. <b>Analyze</b> the concept of socialization & the Notion of Status and role and their applicability in the Modern day society.
CO3	<b>Understand</b> the concept of Social Change with the help of Social Change with the help of Social Reform, Movements in India and its relevance today. <b>Examine</b> and differentiate modernization and post modernization, Liberalization and Globalization, Fordism and Mchdonaldization in the Light of Social Change and Development.
CO4	<b>Evaluate</b> the meaning and method of Social Control and the Role of various Variables such as- Customs, Law, Media & Public Opinion. In the light of Technological Advancement in the present society

### **MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:**

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO-1</b>	3	3	2	3	2	2	2	3	2	2
<b>CO-2</b>	3	3	3	2	2	2	3	2	2	2
<b>CO-3</b>	3	3	2	2	2	2	2	2	3	2
<b>CO-4</b>	3	3	2	3	3	3	3	3	3	2

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